KINDERGARTEN

Children as Citizens: An Introduction to Social Studies

Standard K-2:   The student will demonstrate an understanding of rules and authority in a child's life.

K-2.2 Summarize the roles of people in authority in a child's life, including those of parents and teachers. (P)

Taxonomy Level: B 2 Understand /Conceptual Knowledge

Previous/future knowledge: This is the first time students have been introduced to roles of authority throughout their lives. In first grade (1-3.2) students will summarize the concept of authority and give examples of people in authority; including school officials, public safety officers, and government officials. In second grade (2-3.1) students will recognize different types of local laws and those people who have the power and authority to enforce them.

It is essential for students to know that responsibility and authority are linked. Individuals with specific types of authority generally have responsibilities for specific situations in specific environments. As an example, teachers have responsibility and authority over their classroom and students throughout the school day. Authority figures deserve respect within their environment of authority. Examples of these figures include teachers, parents, principals, and other authority figures. Students should demonstrate an understanding of the kinds of rules that are needed from authority figures like teachers and parents.

It is not essential for students to know about other authority figures such as judges, legislators, or specific rules that lie outside of a young person's life.

Assessment guidelines:
Appropriate assessment requires students to *summarize* roles of authority; therefore, the primary focus of assessment should be to generalize a list of persons of authority. However, appropriate assessments should also require students to *identify* individuals of authority; *illustrate* roles of authority using words, pictures, or diagrams; or *classify* roles of authority as family, school or otherwise.